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Overview

The JA Career Adventures encourages students to find out **WHO** they want to be before deciding **WHAT** they want to be.

Unit 1: Students use a Venn Diagram as a tool to see how the intersection of their personality, skills, interests and values will lead them to their Happy Place: a rewarding and successful career!

Unit 2: Students learn about wants versus needs, budgeting, income and expenses, credit and debit cards, credit scores, retirement savings, opportunity costs and more!

Unit 3: Students participate in an Interests Survey and then dig into the 16 Career Clusters to learn more about potential jobs aligned with their interests. In each cluster lesson, students learn about job descriptions, common personality traits, recommended skill sets, educational requirements, salary ranges and job outlooks.

Each Adventure includes videos, GIFs, colorful graphics, activities, confidence-building language, diverse teacher iconography and plenty of white space to make it easy to read.

Delivery Methods

There are two delivery methods for the JA Career Adventures: student, self-guided and teacher-led. The content is the same.

The **student, self-guided option** may be presented as a blended lesson; students completing the online program and ELOs out of the classroom, then sharing what they learned in a teacher-led, full-classroom discussion.

The **teacher-led option** allows for rich learning opportunities through an increased number of classroom conversations.

Student, Self-Guided

Step 1: Teacher hosts a short orientation instructing students (or reminding them) how to complete the lead form, navigate the program and download and complete the end-of-lesson ELO (“Reflections”)

Step 2: Teacher assigns a lesson and an ELO for students to complete independently in the classroom or as a homework assignment out of the classroom

Step 3: Teacher hosts a re-cap meeting, discussing what was learned in the lesson, using the Reflections assignment as a prompt for classroom discussion

Teacher-Led (only Step 1 is different)

Step 1: Teacher projects the JA Career Adventures onto a screen or SmartBoard, leading conversation and advancing the slides—teacher may choose to read each slide out loud or have each page read narrated by clicking on the speaker in the bottom left corner of the page

Step 2: Teacher assigns ELO for students to complete independently in the classroom or as a homework assignment out of the classroom

Step 3: Teacher hosts a re-cap meeting, discussing what was learned in the lesson, using the Reflections assignment as a prompt for classroom discussion

Pre-Test Link

Before starting the program, students are required to complete the Pre-Test.

[Link to the Pre-Test](#)

Program Link and Navigation

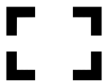
Step 1: After completing the Pre-Test, users may access the program through the link below:

[Link to the JA Career Adventures](#)

Step 2: *Each time a student accesses the program*, they will need to complete the lead form, entering their first name, first initial of their last name, their teacher's last name and the name of their school. *Each time a teacher accesses the program*, they will also have to complete the lead form. Please enter TEACHER in the first name field and your full last name in the last name field.

Step 3: Once a teacher or student has accessed the program, they may quickly find their starting point by using the Table of Contents, by using the arrows to turn the pages or by dragging the marker to the approximate starting place. Starting page numbers for each lesson are listed on pages 5 and 6 of this Teacher's Guide.

Below is a list of other navigation tips (also shown on Page 4 of the program):



Change to full screen



Return to Table of Contents



Turn the page



Return to Career Cluster Main Page



Activate narration



Access Reflections Assignment



Red boxes indicate special instructions

Embedded URLs

If a teacher or student is using a district-owned device, your district's IT department may need to whitelist (approve) certain URLs embedded within the JA Career Adventures.

Several weeks before you start the program, please send the URLs listed below to your IT department for approval:

www.flipsnack.com	For access to the host of the program
www.google.com	For access to the Pre and Post-Tests and Interests Survey
www.youtube.com	For access to some videos
www.vimeo.com	For access to some videos
www.adobe.com	For access to Reflections assignments (fillable PDFs)

For the Vimeo videos, we were able to limit student access to additional video recommendations.

For the YouTube videos, we were not able to limit student access to additional video recommendations. Upon completion of "the first video in each Career Cluster" (example on pages 174-175 of the program), please instruct students to turn the page and not to click on any "suggested videos." If this is a problem, you can access the links to the original videos at:

<https://www.careeronestop.org/Videos/IndustryVideos/industry-videos.aspx>

From that page, scroll to the associated Career Cluster and share the link for that cluster's Overview video.

ELOs (Reflections Assignments)



At the end of each lesson, students access an extended learning opportunity (“Reflections”) by clicking on the Reflect icon. Students must follow the steps below to download and complete these fillable PDFs. Link to first [Reflection](#) for sample.

- Step 1:** Click on the download button (↓) in right corner of the top menu bar
- Step 2:** Save the document to your device, adding your last name (JACA Lesson 1 Smith)
- Step 3:** Open the document you just saved
- Step 4:** Complete the assignment by filing in the boxes—remember to save it again
- Step 5:** Share the completed document with your teacher as they instructed
- Step 6:** Enter your name in the box on the top of the page

Junior Achievement does not have access to these ELOS—FOR TEACHER REVIEW ONLY

Final Reflections Assignment

At the culmination of the program, students will be asked to complete a final Reflections assignment. This is where they PUT ALL OF THEIR LEARNING TOGETHER as the final Reflections assignment is an extension of the previous assignments. Encourage students to re-read their previous assignments if they saved them to their device and even return to the actual JA Career Adventures, if necessary, to complete the final assignment. We’re estimating 30 minutes to complete this assignment, but honestly, it might take longer, depending on how adept and expansive a student is as it pertains to their writing.

Suggestions for a Capstone Project

It would be awesome to turn this program into a capstone project by asking students to: create a multi-media presentation of what they learned or of a career in which they’re interested, interview someone in one career in which they’re interested, create a resume to prepare for a career in which they’re interested, prepare a list of questions they would ask in a job interview and prepare and present a speech based on their Happy Place!

Lesson Pacing (Units 1-3)

We've included two estimated times per lesson. The **Program Read** column indicates the estimated time required if a student clicks the speaker on each page, activating the narration. The **User Read** column indicates the estimated time required if a student is reading each page independently or if a teacher is presenting the program; pausing to encourage conversation. (For User Read, we took a guess and doubled the Program Read time.) We estimated that each Reflections assignment will take 15 minutes to complete.

All lessons in Units 1-3 are required.

Unit/ Chapter	Page	Chapter Title	Program Read	User Read	Reflections Assignment	Total Time
--	1	Introduction	2:30	5:00	--	2:30-5:00
1.1	18	What Is My Happy Place?	3:30	7:00	15:00	18:30-22:00
1.2	28	Who Am I?	5:30	11:00	15:00	20:30-26:00
1.3	40	What Am I Good At?	6:30	13:00	15:00	21:30-28:00
1.4	50	What Do I Like to Do?	6:30	13:00	15:00	21:30-28:00
1.5	62	What Is Important to Me?	8:00	16:00	15:00	23:00-31:00
2.1	74	Do I Want It or Do I Need It?	6:30	13:00	15:00	21:30-28:00
2.2	82	What Do Things Cost?	8:30	17:00	15:00	23:30-32:00
2.3	94	How Much Will I Make?	8:30	17:00	15:00	23:30-32:00
3.1	106	What Are Career Clusters?	8:30	17:00	15:00	23:30-32:00
3.2	118	What Is an Interests Survey?	2:00	4:00	15:00	17:00-19:00
3.3	122	Connect to a Career	3:30	7:00	--	3:30-7:00
Approximate Total Time for Lessons 1.1-3.3 (required)			3.5 hours—5 hours			

Lesson Pacing (Unit 4—Career Clusters)

The number of lessons assigned in Unit 4 is a teacher decision. We encourage you to assign all 16, but we also understand that classroom and homework time is at a premium. We recommend that you ask each student to investigate at least 4 Career Clusters.

Unit/ Chapter	Page	Career Cluster	Program Read	User Read	Total Time
4.1	150	Agriculture, Food and Natural Resources	15:00	30:00	15:00-30:00
4.2	170	Architecture and Construction	15:00	30:00	15:00-30:00
4.3	190	Arts, Audio/Video Technology and Communications	15:00	30:00	15:00-30:00
4.4	210	Business, Management and Administration	15:00	30:00	15:00-30:00
4.5	230	Education and Training	15:00	30:00	15:00-30:00
4.6	250	Finance	15:00	30:00	15:00-30:00
4.7	270	Government and Public Administration	15:00	30:00	15:00-30:00
4.8	290	Health Science	15:00	30:00	15:00-30:00
4.9	310	Hospitality and Tourism	15:00	30:00	15:00-30:00
4.10	330	Human Services	15:00	30:00	15:00-30:00
4.11	350	Information Technology	15:00	30:00	15:00-30:00
4.12	370	Law, Public Safety, Corrections and Security	15:00	30:00	15:00-30:00
4.13	390	Manufacturing	15:00	30:00	15:00-30:00
4.14	410	Marketing, Sales and Service	15:00	30:00	15:00-30:00
4.15	430	Science, Technology, Engineering and Math	15:00	30:00	15:00-30:00
4.16	450	Transportation, Distribution and Logistics	15:00	30:00	15:00-30:00
4.17	470	Final Reflections Assignment			30:00
Approximate time for 4 Career Clusters and Reflections			1.5 hours—2.5 hours		
Approximate time for 8 Career Clusters and Reflections			2.5 hours — 4.5 hours		
Approximate time for 12 Career Clusters and Reflections			3.5 hours—6.5 hours		
Approximate time for 16 Career Clusters and Reflections			4.5 hours — 8.5 hours		

Lesson Pacing (Total Program Time)

The number of Career Cluster lessons assigned in Unit 4 is a teacher decision.

We encourage you to assign all 16 Career Cluster lessons, but we also understand that classroom and homework time is at a premium.

We recommend that you ask each student to investigate at *least 4 Career Clusters*.

Units 1.1—1.3 (required)	4 Career Clusters	8 Career Clusters	12 Career Clusters	16 Career Clusters	Total Program Time (approximate)
3.5 —5 hours	1.5—2.5 hours	---	---	---	5—7.5 hours
3.5 —5 hours	---	2.5—4.5 hours	---	---	6—9.5 hours
3.5 —5 hours	---	---	3.5-6.5 hours	---	7—11.5 hours
3.5 —5 hours	---	-	---	4.5-8.5 hours	8—13.5 hours



Standards Alignment

All Junior Achievement programs align with state and national learning standards.

[Link to Standards Alignment](#)

Post-Test

After students complete the program, please ensure that they all take the Post-Test. The Pre-Test is only valid if there is a matching Post-Test. These scores will be shared with you upon completion.

[Link to the Post-Test](#)

Contact

Please don't hesitate to reach out with any questions!

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